

Criteria - Wise - Data

1. TEACHING, LEARNING AND RESOURCES(TLR)		
1.1 Student strength (SS)		
1.1.1 UG 2 Year programme- Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.2 UG 2 Year programme-Enrolled		
2024-2025	2023-2024	2022-2023
1.1.3 UG (3 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
	534	836
1.1.4 UG (3 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
	178	266
1.1.5 UG (4 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
664		
1.1.6 UG (4 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
284		
1.1.7 UG (5 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.8 UG (5 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.9 PG (1 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.10 PG (1 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.11 PG (2 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
206	188	182
1.1.12 PG (2 year program) - Enrolled		

2024-2025	2023-2024	2022-2023
10	37	33
1.1.13 PG (3 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.14 PG (3 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.15 PG Integrated - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.16 PG Integrated - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.17 Ph.D Program - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.18 Ph.D Program - Enrolled		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
1.2 Faculty student ratio (FSR)		
1.2.1 Student Enrolment(S) - Male		
2024-2025	2023-2024	2022-2023
188	132	207
1.2.2 Student Enrolment(S) - Female		
2024-2025	2023-2024	2022-2023
106	83	92
1.2.3 Student Enrolment(S) - Transgender		
2024-2025	2023-2024	2022-2023
1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male		
2024-2025	2023-2024	2022-2023
13	12	13
1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female		
2024-2025	2023-2024	2022-2023
47	49	63
1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender		
2024-2025	2023-2024	2022-2023

1.2.7 Non-Teaching Staff - Male		
2024-2025	2023-2024	2022-2023
4	4	4
1.2.8 Non-Teaching Staff - Female		
2024-2025	2023-2024	2022-2023
13	13	13
1.2.9 Non-Teaching Staff - Transgender		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
1.3 Faculty Qualification and Experience(FQE)		
1.3.1 No. of regular faculty with Ph.D		
2		
1.3.2 No. of Faculty with experience upto 8 years		
43		
1.3.3 No of Faculty with experience 8+ to 15 years		
11		
1.3.4 No. of Faculty with experience more than 15 years		
4		
Attachments for the metrics		
File Faculty Details 1_1.c(i)FacultyDetails.xlsx.xlsx (http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/1687/1762578878-1687~1_1.c(i)FacultyDetails.xlsx.xlsx)		
1.4(i) Online education(OE) - Online courses pursued by students		
1.4(i).1 Are students using any learning management system (LMS)?		
Yes		
1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)		
Yes		
Attachments for the metrics		
File Number of students registered and passed the online courses. Provide list in excel sheet 1.4(i).xlsx (http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/1687/1762500568-1687~1.4(i).xlsx)		
1.4(ii) Online education(OE) - No.of online courses offered by faculty		
1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal		

1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal

1.4(ii).3 No. of Online courses developed by faculty in KSHEC Portal

Attachments for the metrics

[File](#) List of online courses developed by faculties

1.5 Number of e-journal subscribed (SEJ)

1.5.1 No. of e-resources / packages subscribed to

2024-2025	2023-2024	2022-2023
1	1	1

Attachments for the metrics

[File](#) e-journals subscribed [1.5.xlsx](#)
 (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762501591-1687~1.5.xlsx)

[File](#) Receipt of subscription to e-resources endorsed by the HOI [1.5.1.pdf](#)
 (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762509668-1687~1.5.1.pdf)

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities

1.6(i).1 Amount utilized for Libraries (in Rupees)

2024-2025	2023-2024	2022-2023
105486	168641	263716

1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)

2024-2025	2023-2024	2022-2023
639398	603436	479799

1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)

2024-2025	2023-2024	2022-2023
727328	663331	533772

Attachments for the metrics

[File](#) Supporting Documents to be endorsed by HOI [1.6\(i\).pdf](#)
 (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762502335-1687~1.6(i).pdf)

1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities

1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)

2024-2025	2023-2024	2022-2023
21627266	22300874	26251899

1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding maintenance of hostels and allied services) (in Rupees)

2024-2025	2023-2024	2022-2023
4973433	697382	743377

1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)

2024-2025	2023-2024	2022-2023
203600	175287	172828

Attachments for the metrics

Supporting Documents to be endorsed by HOI
 ([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762502635-1687~1.6\(ii\).pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762502635-1687~1.6(ii).pdf))

2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)

2.1 Research Productivity (RP)

2.1.1 Number of publications reported from Web of Science

2024-2025	2023-2024	2022-2023
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2.1.2 Number of publications reported from Scopus

2024-2025	2023-2024	2022-2023
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2.1.3 Total number of regular faculty members

2024-2025	2023-2024	2022-2023
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Attachments for the metrics

Provide details of publications -Web of Science (WoS) in excel format

Provide details of publications -Scopus in excel format

2.2 Research Impact (RI)

2.2.1 Total no. of citations from Web of Science

2024-2025	2023-2024	2022-2023
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2.2.2 Total no. of citations from Scopus

2024-2025	2023-2024	2022-2023
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2.2.3 h-index of institution

2024-2025	2023-2024	2022-2023
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Attachments for the metrics

No Attachments for this metrics !!!

2.3 Intellectual Property Rights(IPR)		
2.3.1 No. of patents granted		
2024-2025	2023-2024	2022-2023
2.3.2 No. of patents published		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
<input type="button" value="File"/> Details to be provided in excel format		
2.4(i) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Sponsored research details		
2.4(i).1 Total no. of sponsored projects		
2024-2025	2023-2024	2022-2023
1	1	1
2.4(i).2 Total no. of funding agencies		
2024-2025	2023-2024	2022-2023
1	1	1
2.4(i).3 Total amount received (in Rupees)		
2024-2025	2023-2024	2022-2023
20000	10000	12000
Attachments for the metrics		
No Attachments for this metrics !!!		
2.4(ii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Consultancy services		
2.4(ii).1 Total no. of Consultancy Projects		
2024-2025	2023-2024	2022-2023
1	1	1
2.4(ii).2 Average Amount Received through Consultancy (in Rupees)		
2024-2025	2023-2024	2022-2023
47000	34500	23000
Attachments for the metrics		
No Attachments for this metrics !!!		
2.4(iii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Spin off companies/startups		
2.4(iii).1 Total no. of Start ups		

2024-2025	2023-2024	2022-2023
2	2	1

2.4(iii).2 Total earnings

2024-2025	2023-2024	2022-2023
55000	43500	22000

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iv) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - MoU's signed with the industry resulting in research

2.4(iv).1 No. of MoU's signed with the industry resulting in research

3

Attachments for the metrics

[File](#) List of MoU's signed with the industry resulting in research to be [2.4.xlsx](#)
 (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762510631-1687~2.4.xlsx)

2.4(v) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)

Attachments for the metrics

No Attachments for this metrics !!!

3. GRADUATION OUTCOME(GO)

3.1(i) Metric for university examinations (GUE) - UG

3.1(i).1 No. of students appearing for the examination-UG

2024-2025	2023-2024	2022-2023
181	212	312

3.1(i).2 No. of students graduating in minimum stipulated time -UG

2024-2025	2023-2024	2022-2023
65	78	157

Attachments for the metrics

[File](#) Supporting document countersigned by HOI [3.1\(i\).pdf](#)
 (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762509925-1687~3.1(i).pdf)

3.1(ii) Metric for university examinations (GUE) - PG

3.1(ii).1 No. of students appearing for the examination-PG

2024-2025	2023-2024	2022-2023
34	29	42
3.1(ii).2 No. of students graduating in minimum stipulated time -PG		
2024-2025	2023-2024	2022-2023
20	24	28
Attachments for the metrics		
File	Supporting document countersigned by HOI	3.1(ii).pdf
(http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762510031-1687~3.1(ii).pdf)		
3.2 Metrics for entrance examinations (GEE)		
3.2.1 No. of students who have appeared for UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET		
2024-2025	2023-2024	2022-2023
43	39	40
3.2.2 No. of students who have passed UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET		
2024-2025	2023-2024	2022-2023
12	27	11
Attachments for the metrics		
No Attachments for this metrics !!!		
3.3(i) Placement and higher studies(PH) - Metrics for placement		
3.3(i).1 No. of students placed (UG -2 year programs)		
2024-2025	2023-2024	2022-2023
3.3(i).2 No. of students placed (UG -3 year programs)		
2024-2025	2023-2024	2022-2023
	12	26
3.3(i).3 No. of students placed (UG -4 year / 5 year programs)		
2024-2025	2023-2024	2022-2023
3.3(i).4 No. of students placed (PG -2 year programs)		
2024-2025	2023-2024	2022-2023
1	7	12
3.3(i).5 No. of students placed (Integrated PG programs)		
2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

3.3(ii) Placement and higher studies(PH) - Metrics for higher studies

3.3(ii).1 No. of students selected for higher studies(PG)

2024-2025	2023-2024	2022-2023
48	42	54

3.3(ii).2 No. of students selected for higher studies(Ph.D)

2024-2025	2023-2024	2022-2023
		7

Attachments for the metrics

No Attachments for this metrics !!!

3.3(iii) Placement and higher studies(PH) - Average Salary

3.3(iii).1 Average salary of placed students

2024-2025	2023-2024	2022-2023
420000	780000	540000

Attachments for the metrics

No Attachments for this metrics !!!

4. OUTREACH AND INCLUSIVITY(OI)

4.1 Campus/Region Diversity (RD) - Students from outside the state

4.1.1 Number of students from outside the State - (UG+PG+PhD)

2024-2025	2023-2024	2022-2023
3	5	7

Attachments for the metrics

No Attachments for this metrics !!!

4.2 Campus /Region Diversity (RD) - Students from outside the country

4.2.1 Number of students from outside the country - (UG+PG+PhD)

2024-2025	2023-2024	2022-2023
3		

Attachments for the metrics

No Attachments for this metrics !!!

4.3 First Generation Learners (FGL)

4.3.1 Number of First Generation Learners (FGL)

2024-2025	2023-2024	2022-2023
477	470	639

Attachments for the metrics		
No Attachments for this metrics !!!		
4.4 Facilities for Differently Abled Students (FDA)		
4.4.1 Braille / Special Labs / Audio visual aids including software		
Yes		
4.4.2 Disabled friendly toilets		
Yes		
4.4.3 Walking aids / Buggy cars / Ramps / Lifts		
Yes		
Attachments for the metrics		
No Attachments for this metrics !!!		
4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff		
4.5(i).1 No. of Faculty in SC category		
2024-2025	2023-2024	2022-2023
2	2	2
4.5(i).2 No. of Faculty in ST category		
2024-2025	2023-2024	2022-2023
4.5(i).3 No. of Faculty in OBC category		
2024-2025	2023-2024	2022-2023
34	36	56
4.5(i).4 No. of Faculty in Women category		
2024-2025	2023-2024	2022-2023
46	48	65
4.5(i).5 No. of Faculty in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).6 No. of Faculty in Differently abled category		
2024-2025	2023-2024	2022-2023
4.5(i).7 No. of Non-Teaching Staff in SC category		
2024-2025	2023-2024	2022-2023
1	1	1
4.5(i).8 No. of Non-Teaching Staff in ST category		
2024-2025	2023-2024	2022-2023

4.5(i).9 No. of Non-Teaching Staff in OBC category		
2024-2025	2023-2024	2022-2023
14	14	14
4.5(i).10 No. of Non-Teaching Staff in Women category		
2024-2025	2023-2024	2022-2023
12	12	12
4.5(i).11 No. of Non-Teaching Staff in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).12 No. of Non-Teaching Staff in Differently abled category		
2024-2025	2023-2024	2022-2023
4.5(i).13 No. of Students in SC category		
2024-2025	2023-2024	2022-2023
28	32	35
4.5(i).14 No. of Students in ST category		
2024-2025	2023-2024	2022-2023
3	3	6
4.5(i).15 No. of Students in OBC category		
2024-2025	2023-2024	2022-2023
615	647	825
4.5(i).16 No. of Students in Women category		
2024-2025	2023-2024	2022-2023
313	312	339
4.5(i).17 No. of Students in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).18 No. of Students in Differently abled category		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)		
4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year		
7		
Attachments for the metrics		
No Attachments for this metrics !!!		

5. SCIENTIFIC TEMPER & SECULAR OUTLOOK(STSO) AND INNOVATION & ENTREPRENEURSHIP(IE)

5.1 Scientific Temper and Secular Outlook (QL)

5.1.1 Write on initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided) in about 500 words

Departmental Highlights:

National Service Scheme (NSS) implemented **inclusive social initiatives** such as **campaigns supporting digital access for differently-abled** and **awareness programs on organ donation** – expressing a secular commitment to equality, health, and dignity for all. Their **award-winning documentary** at the **International Nature Film Festival** further reflects an empirical engagement with nature conservation. **Department of Social Work** promoted experiential learning through an Industrial Visit to Vattavada, Idukki, equipping students with practical understanding of rural development and environmental management, reflecting a science-based empirical approach to solving societal issues.

Department of Commerce emphasized critical thinking and evidential reasoning in activities such as the **Interdepartmental Business Quiz** and an **Industrial Visit to the Coir Industry**. **Commemorative observances** like National Handloom Day and World Food Day linked sustainable traditional practices to contemporary ecological awareness. A debate on “Online Shopping” further honed students’ analytical and communication skills.

Department of Microbiology, partnering with IQAC, organized a National Seminar recognizing **International Microorganism Day**, alongside the **"BioQuest"**, an **Intercollege Life Science Quiz** to foster scientific curiosity, collaboration, and career readiness in life sciences. An **Industrial Visit to Jawaharlal Nehru Tropical Botanic Garden & Research Institute, Palode**, provided practical exposure to plant research methodologies grounded in scientific rigor.

Department of Computer Applications led a **campus cleaning drive** reinforcing environmental stewardship and scientific responsibility for public health.

Department of English initiated **"Zumba on Trial"** program integrated wellness science with stress relief practices, combining physical health with mental well-being.

Department of Management Studies collaborated with IQAC to conduct a **National Seminar on Soft and Employability Skills**, equipping students with evidence-based career competencies.

Department of Geology hosted a **"GeoQuiz Quest"** to stimulate scientific inquiry and enthusiasm for Earth sciences. In addition to that, the department organized an extensive field work to some of the south indian states. The fieldwork hosted scientific temper through empirical study and rational analysis of diverse geological sites, while embodying a secular outlook by embracing inclusive, unbiased exploration of natural phenomena across varied regions, fostering objective learning and respect for universal scientific principles in students.

Arabic Department's visit to S.K Pottekkatt Literary Library exemplified respect for cultural diversity and literary heritage within a secular framework.

Attachments for the metrics

No Attachments for this metrics !!!

5.2 Adoption of Green Technology (GT) (QL)

5.2.1 Write on green technology adopted in your institution in not more than 500 words

Green Technologies and Sustainability at Al Azhar College of Arts & Science, Thodupuzha

Al Azhar College of Arts & Science, Thodupuzha has established itself as a pioneer in sustainable campus development, integrating renewable technologies and environmental responsibility. With a vision to create a self-sustaining and pollution-free learning environment for its students, the college has systematically implemented a range of green initiatives that reflect a deep commitment to ecological balance and resource efficiency.

One of the most notable implementations is the **use of renewable energy** through **solar panels**. This not only reduces dependency on conventional electricity but also minimizes the institution's carbon footprint. **Energy-efficient LED lighting** in all class rooms, faculty rooms and corridors and **motion sensing systems** in corridor lighting ensures lower power consumption and promoting smart energy use.

The campus also upholds **advanced water conservation mechanisms**, including **rainwater harvesting, greywater recycling**, and the **installation of low-flow fixtures**. These measures support sustainable groundwater management and exemplify the college's emphasis on responsible water stewardship.

In its drive toward sustainable construction, the college embraces **green building principles**, featuring **LEED-informed design** and **baked roof tiles** that encourage heat reflection and maintain cooler indoor environments. This design innovation significantly reduces energy demand for cooling and fosters comfortable learning spaces.

A core pillar of the institution's environmental policy is **waste management**. Through the implementation of a comprehensive **"Zero Waste" programme**, the campus has achieved complete **segregation, composting, and recycling of waste**. Biodegradable waste is converted into compost used in the campus gardens, while recyclable materials such as plastic and metal are systematically collected and processed through partnerships with local waste management bodies.

The college has also adopted **sustainable transportation**, promoting cycling, walking, and low-emission vehicles. The installation of EV charging units and operation of electric buggies reflect the institution's forward-thinking mobility strategy designed to reduce overall emissions on campus.

Further enhancing its ecological footprint, Al Azhar College practices **organic farming**, cultivating vegetables, herbs, and fruits without the use of synthetic fertilizers or pesticides. The produce from these farms **supports social outreach programs**, including contributions to local old-age

homes, reinforcing the college's strong social responsibility.

Digital transformation also forms part of its environmental efficiency, as **e-circulars, online submissions, and paperless administrative systems** help minimize paper waste. Additional innovations such as **green landscaping** reinforce biodiversity and create a healthier ecosystem.

Featuring the comprehensive and integrated measures, spanning clean energy, sustainable buildings, water conservation, waste reduction, and community engagement at Al Azhar College of Arts & Science, we have published the **Annual Green Campus Report** in the college website to stand as a replicable model for other institutions aspiring toward environmental excellence and a greener future.

Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditations- State/National - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

NA

Attachments for the metrics

Supporting Document

Grade Details

5.3(ii) Accreditations- State/National - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)

NA

Attachments for the metrics

Supporting Document

Grade Details

5.3(iii) Accreditations- State/National - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

18

5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

Programmes with NBA accreditation

5.4 Rankings- National/International

5.4.1 Rank obtained from NIRF Rankings

5.4.2 Rank obtained from THE World University Rankings (if applicable)

5.4.3 Rank obtained from Asia University Rankings (if applicable)

5.4.4 Rank obtained from QS Rankings (if applicable)

Attachments for the metrics

No Attachments for this metrics !!!

5.5(i) Innovation & Entrepreneurship (IE) - Student/Alumni Startups

5.5(i).1 How many startups have been officially registered by students or alumni in the last five years (with DIPP/KSUM/ROC)?

9

5.5(i).2 What percentage of your current students have participated in startup founding or co-founding (including through IEDC/KSUM)?

1

Attachments for the metrics

File Proof of Startup Registration [DIPP / KSUM / ROC registration certificates (any one per startup)] **5.5(i).pdf**

([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762512871-1687~5.5\(i\).pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762512871-1687~5.5(i).pdf))

File List of Start Ups and Founders **5.5(i).1.xlsx**
([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762511791-1687~5.5\(i\).1.xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762511791-1687~5.5(i).1.xlsx))

File Institutional Summary Sheet **5.5(i).2.xlsx**
([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762513007-1687~5.5\(i\).2.xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762513007-1687~5.5(i).2.xlsx))

5.5(ii) Innovation & Entrepreneurship (IE) - Incubation & Startup Support

5.5(ii).1 Does your university/college have an IEDC (Innovation & Entrepreneurship Development Cell) or incubation facility recognized by KSUM?

Yes

5.5(ii).2 What percentage of incubated startups have survived beyond 5 years?

22.22

5.5(ii).3 What percentage of incubated startups have received external grants/seed funding (e.g., KSUM, angel investors, VC, CSR Funds)?

77.77

Attachments for the metrics

File Proof of Startup Continuity / Survival (Any one per startup: ROC active certificate, GST filing proof, operational website, DIPP renewal, or updated KSUM listing) **5.5(ii).3(i).pdf**
 ([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762576512-1687~5.5\(ii\).3\(i\).pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762576512-1687~5.5(ii).3(i).pdf))

File Proof of External Funding / Grant (Copy of KSUM sanction letter, investor MoU, grant approval, CSR sanction, or funding certificate)

File Startup Survival Record Sheet **5.5(ii).2.xlsx**
 ([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762574827-1687~5.5\(ii\).2.xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762574827-1687~5.5(ii).2.xlsx))

File External Funding Record Sheet **5.5(ii).3.xlsx**
 ([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762574970-1687~5.5\(ii\).3.xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762574970-1687~5.5(ii).3.xlsx))

5.5(iii) Innovation & Entrepreneurship (IE) - Faculty Involvement in Industry

5.5(iii).1 What percentage of academic faculty are actively involved in startups, consultancy projects, or serve on boards of operational companies?

.05

Attachments for the metrics

File Proof of Faculty Involvement (any one per faculty) [MoU / Agreement / Appointment Letter / Consultancy Contract / KSUM Startup Registration showing faculty’s role] **5.5(iii).1.pdf**
 ([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762579897-1687~5.5\(iii\).1.pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762579897-1687~5.5(iii).1.pdf))

File Faculty Involvement Record Sheet **5.5(iii).1.xlsx**
 ([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762575351-1687~5.5\(iii\).1.xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762575351-1687~5.5(iii).1.xlsx))

5.5(iv) Innovation & Entrepreneurship (IE) - Student Entrepreneurship Ecosystem

5.5(iv).1 How many active student entrepreneurship/innovation clubs or forums (e.g., IEDC, E-Cell, Business Club) are functioning with regular events?

1

Attachments for the metrics

File Proof of Club Activity / Functioning [Any one per club: Event reports, circulars, or photos of recent events (within the last academic year)] **5.5(iv).1.pdf**

([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762574277-1687~5.5\(iv\).1.pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762574277-1687~5.5(iv).1.pdf))

File Annual activity summary or event calendar **5.5(iv).1.2.pdf**

([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762517025-1687~5.5\(iv\).1.2.pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762517025-1687~5.5(iv).1.2.pdf))

File Active Clubs & Event Record Sheet **5.5(iv).1.xlsx**

([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762516141-1687~5.5\(iv\).1.xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1687/1762516141-1687~5.5(iv).1.xlsx))